



# MARIST COLLEGE

## ANNUAL GOALS

### 2026

*Empowerment in Mary's Way, Whakamana i te Ara o Maria*

*Fostering a sense of self-worth and confidence in each person so they may fulfil their potential for excellence*

*"Behold, I am the handmaid of the Lord; let it be to me according to your word"*

*(Luke 1: 38)*

2026 Annual Goals	Who	Actions	
Catholic Education  Te Wakatupu Mā Te Mātauranga: Growth of Knowledge.	1. To provide opportunities for students to participate in reconciliation.	Principal DRS Assistant DRS RE Teachers	1. DRS to facilitate all Year 10 students take part in reconciliation at St Mary's Parish. 2. To prepare students to engage in reconciliation to ensure that it is meaningful and has purpose. 3. To collate and advertise reconciliation opportunities across Parishes to enable all students to attend in their own time.
	2. To support spiritual growth with the sharing of prayer during 'staff reflection' at the start of briefings.	Principal DRS Assistant DRS	1. Ensure staff know the importance of sharing morning prayer. 2. Support staff with resources to share prayer. 3. Have tagged staff assigned to important days on the catholic calendar so the meaning of these is shared with staff, together with prayer.
	3. To make our school values and school history visible in the school.	Principal Principal's PA Marist Sisters Communication and print administrator All Staff	1. To look for ways to make our school values visible in classrooms, assemblies, and the school environment. 2. Display our school motto around the school. 3. Create stations throughout the school sharing our school's history.  Other possible suggestions include visibility of values - more murals, in classrooms as an info poster, learning about values in whanau time. Could be part of Visual Arts Committee- poster competition for school.

	<p>4. To broaden our liturgical music to include songs from different nationalities.</p>	<p>Principal DRS TIC Liturgical Music Student Cultural leader/ Student special character</p>	<p>1. By the end of 2026 the school will have introduced three new songs that represent different cultures.</p>
	<p>5. To empower students to set a sustainability goal for 2026.</p>	<p>DP School Development TIC of Environmental Group Environmental Group All staff and students</p>	<p>1. To develop, implement and review an environmental goal for 2026 2. Ensure this goal and action is documented.</p>
	<p>6. To engage with the Society of Mary and complete a review of our school Catholic Marist character.</p>	<p>Society of Mary Principal Board</p>	<p>1. To engage with Justin Boyle to complete a review of our Catholic Marist special character now that our Catholic Education Review has been moved to a five-year cycle.</p>
Academic Success	<ul style="list-style-type: none"> <li>• 100% students will gain University Entrance</li> <li>• 45% of our NCEA certificates will be endorsed with Excellence at Levels 2 and 3</li> <li>• 100% of Level 1 students complete the year with literacy and numeracy credits.</li> <li>• 25 Scholarships in 2026 across Level 2 and 3.</li> </ul>	<p>SLT DP Curriculum Inclusive Learning Department Curriculum Leaders All teaching staff Academic Dean</p>	<p>1. To create a scholarship action plan to improve external scholarship results. This will include staff consultation. 2. To pilot timetabled scholarship classes for Religious Education. 3. Academic Deans to track certificate endorsement at NCEA Levels 2 and 3 and mentor students on the cusp of achieving endorsement at both merit and excellence level. 4. To document ways departments are contributing to the success of these goals through their department action plans. 5. All departments review programmes at the end of each year to adapt for new learnings.</p>

	<ul style="list-style-type: none"> <li>To increase the number of Māori and Pacific students gaining certificate endorsement at L2 &amp; L3.</li> </ul>	SLT Academic Dean Curriculum Leaders All teachers	<ol style="list-style-type: none"> <li>To track and support Māori and Pacific students in Years 12 and 13 to gain certificate endorsement.</li> <li>To provide additional opportunities for Māori and Pacific student access mentoring to support the achievement of certificate endorsement.</li> <li>To engage in culturally sustaining professional development for staff to support this goal.</li> </ol>
	<ul style="list-style-type: none"> <li>To establish a system for reporting on student achievement in years 7-10 to the Board on a regular basis.</li> </ul>	SLT Academic Dean Curriculum Leaders. Principal's Nominee/Data staff member	<ol style="list-style-type: none"> <li>Review data we report to Whānau, Teachers and Board.</li> <li>Provide opportunities for Academic Deans and homeroom teacher to share data with staff.</li> <li>Improve school systems for reporting junior achievement data to the Board.</li> </ol>
	<ul style="list-style-type: none"> <li>To pilot the Cambridge curriculum in English, Science and Mathematics in Years 10 and 11.</li> </ul>	SLT Academic Deans CL English CL Maths Enhanced Learning Department	<ol style="list-style-type: none"> <li>Ensure departments have the skills and experience to deliver the Cambridge Curriculum.</li> <li>Review using key stakeholders (staff, students and parents).</li> </ol>
	<ul style="list-style-type: none"> <li>To develop a plan to promote a variety of careers to students at all levels including non-university pathways.</li> </ul>	SLT Deans Careers Advisor CL	<ol style="list-style-type: none"> <li>To investigate and approve different speakers to present on career pathways beyond university institutions.</li> <li>To investigate ways students can access information on international learning institutions.</li> <li>To create a school partnership with a study abroad organisation.</li> </ol>

	<ul style="list-style-type: none"> <li>To provide students with options to study abroad once they finish school.</li> </ul>		
	<ul style="list-style-type: none"> <li>To refurbish our science classrooms to create state of the art modern facilities for our students.</li> </ul>	Board of Trustees Principal Property Manager Science Department	<ul style="list-style-type: none"> <li>Actions sit with Property Manager, Diocese and contractors.</li> </ul>
Leadership through Service	<ul style="list-style-type: none"> <li>To embed our new service programme structure and continue to celebrate students who serve.</li> </ul>	SLT Student leaders All staff	<ol style="list-style-type: none"> <li>Communicate how the service programme runs to all students and Whānau Teachers.</li> <li>Establish a student service committee to promote service opportunities.</li> <li>Ensure service is celebrated at assemblies and prizegiving.</li> </ol>
	<ul style="list-style-type: none"> <li>To map student leadership across the school.</li> </ul>	DP – School Development	<ol style="list-style-type: none"> <li>To review and document where the school provides leadership opportunities for students in each year level.</li> <li>To create a framework for TIC to support student leaders in their roles.</li> </ol>
	<ul style="list-style-type: none"> <li>Explore mentoring programmes in Years 7-13 that could be used in the future</li> </ul>	DP – School Development SCT	<ol style="list-style-type: none"> <li>Through the Whānau Group review, investigate options for mentoring/peer support/tuakana teina.</li> </ol>
	<ul style="list-style-type: none"> <li>To implement our new strategic direction for sport.</li> <li>To create a space in the school that can be established as a fitness centre for students.</li> </ul>	Principal Board Director of Sport	<ol style="list-style-type: none"> <li>To complete final review of new strategic direction plan and implement changes identified in the review.</li> <li>To work with the Board to establish a fitness centre for students. This goal is</li> </ol>

			based on student and parent feedback from our Sports Review from 2025.
	<ul style="list-style-type: none"> <li>To continue the review of our international travel policies and processes.</li> </ul>	Board	<ol style="list-style-type: none"> <li>The Board will review our current International Travel policies for staff traveling abroad for professional development and international recruitment purposes.</li> <li>The Board will review our current International Travel policies for staff and students traveling abroad on school organised trips.</li> <li>The Board will review the financial documenting of international budgets.</li> </ol>
Sense of Belonging	<ul style="list-style-type: none"> <li>To review the current structure and purpose of Whānau time to ensure that it is meeting the needs of students and staff.</li> </ul>	SLT Staff Students	<ol style="list-style-type: none"> <li>Survey stakeholders.</li> <li>Based on feedback develop an updated model for Whānau Group and implement.</li> </ol>
	<ul style="list-style-type: none"> <li>To update our school website</li> </ul>	Principal DP Administration Board Communication & Print Administrator Office Manager	<ol style="list-style-type: none"> <li>To review our current website and determine what needs updating.</li> <li>Get new marketing videos made.</li> <li>Review our school needs based on printing and digital communications.</li> <li>Create a process to ensure continual school website updates.</li> </ol>
	<ul style="list-style-type: none"> <li>Co-construct a new professional growth model with staff.</li> </ul>	SLT DP Administration	<ol style="list-style-type: none"> <li>Ensure our new model increases transparency, includes classrooms observations and student voice.</li> <li>PLD for staff on My Rawa</li> </ol>

	<ul style="list-style-type: none"> <li>To work with current Māori whānau to establish SMART goals to work towards for the next three years.</li> </ul>	SLT Board Whānau/Students	<ol style="list-style-type: none"> <li>Document key minutes, decisions and actions decided on at Hui and communicate with wider whānau.</li> <li>Develop an annual Hui where SMART goals are set and reviewed.</li> </ol>
	<ul style="list-style-type: none"> <li>100% of students attending school 90% of the time</li> </ul>	Government Board Aces School	<ol style="list-style-type: none"> <li>To implement our school attendance plan with the goal of raising student attendance</li> </ol>
	<ul style="list-style-type: none"> <li>To create a documentary of our school's history in preparation for our 100 Jubilee.</li> </ul>	Principal Board Marist Sisters Contractor	
	<ul style="list-style-type: none"> <li>To provide opportunities for staff to improve their wellbeing spiritually, mentally and physically.</li> </ul>	Principal Board Staff	<ol style="list-style-type: none"> <li>To provide support for staff to run/walk the Auckland Marathon.</li> <li>To provide opportunities for staff to participate in professional development that grows both classroom practice and provides self-growth for staff.</li> <li>To provide opportunities to grow leadership among new staff.</li> <li>To provide opportunities for staff to socialise out of school hours with the support of the school social club.</li> </ol>