



# MARIST COLLEGE

## ANNUAL GOALS

### 2024

*Presence in Mary's Way / Aroaro I Te Ara o Mēri*

*Engaging fully in life in a simple, gentle, compassionate way to build community.*

*"Have I not commanded you? Be strong and courageous. Do not be afraid; do not be discouraged, for the Lord your God will be with you wherever you go"*

*(Joshua 1:9)*

*"... Kia kaha, ... tōu Atua, I ngā wāhi katoa e haere ai koe"*

2024 Annual Goals	Who	Actions	
Catholic Education 2024:  Christian Witness	<ul style="list-style-type: none"> <li>To review and plan a comprehensive Sacramental Programme for students who sit outside of our 5.1 enrolment preference criteria.</li> </ul>	Principal Assistant Principal Sr Seini	<ol style="list-style-type: none"> <li>Assistant Principal with support of Liturgical leader to review current Sacramental Programme including programme, number of students participating and preference categories.</li> <li>To develop a programme that encourages greater number of students to complete sacraments in each category.</li> </ol>
	<ul style="list-style-type: none"> <li>For Tagged teachers to play a part in staff PLD and formation.</li> <li>To review the reflection to calendar so that tagged teachers are reflecting on feast days.</li> <li>Small staff liturgy on our Patron's Days or hold four Friday assemblies and House Leaders organize liturgy for school. This could coincide with house staff morning tea.</li> </ul>	Principal Assistant Principal Sr Seini CL Religious Education	<ol style="list-style-type: none"> <li>Opportunities for Tagged teachers to participate in PLD will be outlined in the term PLD planner.</li> <li>The Assistant Principal of Special Character will identify the strength of Tagged teachers and document their participation in PLD opportunities.</li> <li>Student House Leaders will organise assembly liturgy for Patron's Feast Days. Staff will celebrate with shared lunches catered by each house. This has been added to the school calendar.</li> </ol>

	<ul style="list-style-type: none"> <li>To broaden our liturgical music to include songs from different nationalities.</li> </ul>	Principal Assistant Principal Sr Seini TIC Liturgical Music	<ol style="list-style-type: none"> <li>To employ a staff member to oversee liturgical music with job description to include a culturally diverse song choice.</li> <li>To ensure there is enough rostered singing assemblies to teach new songs before school Mass.</li> </ol>
	<ul style="list-style-type: none"> <li>To create a three-year sustainability plan</li> </ul>	SLT TIC of Environmental Group	<ol style="list-style-type: none"> <li>To review sustainability of products, use of materials and practice in the classrooms.</li> <li>To review how our cleaners dispose of our recycling materials.</li> <li>To investigate other models of rubbish disposal (e.g., no bins).</li> <li>To investigate and implement opportunities for students to participate in sustainable practices in the college.</li> </ol>
Academic Success	<ul style="list-style-type: none"> <li>100% students will gain University Entrance</li> <li>35% of our NCEA certificates will be endorsed with Excellence at Levels 2 and 3</li> <li>100% of Level 1 students complete the year with literacy and numeracy credits.</li> <li>25 Scholarships in 2024 across Level 2 and 3.</li> </ul>	SLT DP Curriculum Enhanced Learning department Curriculum Leaders All teaching staff Academic Dean	<ol style="list-style-type: none"> <li>To create a scholarship action plan to improve external scholarship results. This will include staff consultation.</li> <li>Academic Deans to track certificate endorsement at NCEA Levels 2 and 3 and mentor students on the cusp of achieving endorsement at both merit and excellence level.</li> <li>To document ways departments are contributing to the success of these goals through their department action plans.</li> </ol>

	<ul style="list-style-type: none"> <li>To ensure our Māori and Pacific students achieve UE literacy in Year 12.</li> </ul>	SLT DP Curriculum Academic Dean CL English English Department	<ol style="list-style-type: none"> <li>To create a programme to support students in Year 12 at risk of not gaining UE literacy.</li> <li>To staff this programme effectively to ensure students receive the best opportunity possible to succeed.</li> </ol>
	<p>Need a junior goal –</p> <ul style="list-style-type: none"> <li>To shift Years 7-10 National Data testing to E-Asttle including implementing the writing testing in Year 9. This will have a longer-term goal of moving to testing writing twice a year for Years 7-9 in 2025. This goal is subject to change due to change of government.</li> <li>Review the implementation of the CAA exams in Year 10 for Math and English to ensure to ensure readiness for 2025.</li> </ul>	SLT DP Curriculum DP Administration Academic Dean Homeroom teacher CL English English Department CL Maths Maths Department Enhanced Department	<ol style="list-style-type: none"> <li>Professional development for staff on how to access, implement, and interpret E-asttle data.</li> <li>Review reporting of data</li> <li>Review implementation of E-asttle and CAA and make an action plan for change for 2025.</li> </ol>
		SLT Deans Careers Advisor	<ol style="list-style-type: none"> <li>DP's and Deans set up plan with Careers Advisor for vocational specialist visits, careers talks in assemblies and link into</li> </ol>

	<ul style="list-style-type: none"> <li>To refresh our future focus Year 11 careers and wellbeing day.</li> <li>To develop a plan to promote a variety of careers to students at all levels including non-university pathways.</li> </ul>	CL	<p>MAGS Careers expo by end of Term 1 to action in Terms 2 and 3.</p> <p>2. DP Curriculum and DP Pastoral to work with Careers Advisor to plan Future Focus Days for Yr 11 for Term 2.</p>
	<ul style="list-style-type: none"> <li>To work with Using Technology Better to review our school IT infrastructure to ensure consistency across platforms and induction for staff and students.</li> </ul>	SLT IT subcommittee	<p>1. Actions for this goal will be determined by UTB.</p>
	<ul style="list-style-type: none"> <li>To begin to design, reallocate and refurbish our science classrooms to create state of the art modern facilities for our students.</li> </ul>	Board of Trustees Principal Science Department	<p>1. Process for this will be completed with the Catholic Diocese of Auckland.</p>

Leadership through Service	<ul style="list-style-type: none"> <li>To implement the changes to the service programme reviewed in 2024.</li> <li>To develop a student leadership/ mentoring programme in Years 7-13 that grow tuakana-teina relationships.</li> </ul>	SLT AP Special Character Student leaders All staff	<ol style="list-style-type: none"> <li>1. Communicate the changes to the service programme to all students and Whanau Teachers</li> <li>2. Key student leaders to be involved in drafting ways to support other students in their service.</li> <li>3. Establish and communicate what our current buddy systems within whanau is with Yr13, whanau teachers, new students and parents.</li> <li>4. Review and document all areas of school where a buddy/tuakana-teina system exists.</li> <li>5. Based on what we have, review what we can improve on with to establish robust tuakana-teina systems.</li> </ol>
	<ul style="list-style-type: none"> <li>To review staff extracurricular activity involvement.</li> </ul>	RT	<ol style="list-style-type: none"> <li>1.</li> </ol>
Sense of Belonging	To develop a student leadership/ mentoring programme in Years 7-13 that grow tuakana-teina relationships.		<ol style="list-style-type: none"> <li>1. Key student leaders to be involved in drafting ways to support other students in their service.</li> <li>2. Establish and communicate what our current buddy systems within whanau is with Yr13, whanau teachers, new students and parents.</li> <li>3. Review and document all areas of school where a buddy/tuakana-teina system exists.</li> </ol>

			4. Based on what we have, review what we can improve on/with to establish robust tuakana-teina systems.
	Document our school's Ka Hikitia and Tapasā strategies.	SLT	<ol style="list-style-type: none"> <li>1. To have PLD with UoA Tui Tuia for Tapasā.</li> <li>2. To undertake PL related to Niho Taniwha and evidence-based strategies for Māori success.</li> <li>3. This will be documented in our PL plan and our strategies will arise from there.</li> </ol>
	To create a shared vision for the office administration team.	SLT Board Business Manager Office staff	<ul style="list-style-type: none"> <li>• Actions to be decided by the Business Manager and the administration team.</li> </ul>