

**Year
11-13**

Course Selection 2024

MARIST COLLEGE

Introduction

From Dr Houliston - Deputy Principal Curriculum

Tēnā koutou Students of Marist College,

Choosing your subject options for the next year is an exciting time. This is your opportunity to develop a learning programme for 2024 that both interests and challenges you. Marist College offers a wide range of subject choices for you to choose from.

When selecting your subjects for next year it is important that you reflect on where your personal strengths and interests lie, where your aspirations are leading you and what skills and knowledge you will need to take with you on your journey.

Our goal at Marist College is to empower young women to make a difference in the world. Supporting you to make informed decisions about your future pathways is an important part of this process.

This booklet provides you with key information about courses within the school, guidelines to help you choose subjects, important websites which you can access and advice on where specific choices could lead you. Of course, your teachers are also available to support you in this journey and to answer any questions you might have about particular subjects or courses.

Whaowhia te kete mātauranga.

Fill the basket of knowledge.

Enjoy the process of choosing your subjects for next year and the excitement of planning your journey ahead.

Ngā maanakitanga,

Dr Bronwyn Houliston

Deputy Principal - Curriculum

Mrs Raechelle Taulu

Principal

Vocational Pathways

Colour Your Future with Vocational Pathways

Find the pathway that is right for you

Not sure what you want to be? Unclear about your career options?

Need help to plan your studies?

The Vocational Pathways can help you plan your journey from learning to earning. They represent a way to achieve NCEA Level 2 (or equivalent) with Vocational Pathways at the same time. You can see how your credits are valued by industry and the types of study options and job opportunities available.



The pathways are flexible and enable you to change your direction as you're on your journey.

You can use the Vocational Pathways to plan your career and study options by using the colour coded pathways, and easily see how your skills and interests relate to industry.

Vocational Profile

Your Vocational Profile, on your record of achievement shows how your NCEA credits are mapped to Vocational Pathways.

You can use your profile to show employers how your interests and qualifications relate to industry, and support you to do further study, training, or move into work.

Check out your Vocational Profile at www.nzqa.govt.nz/login

NCEA Level 2 with Vocational Pathways

NCEA Level 2 (or equivalent) is the minimum qualification that you need to achieve to show that you are ready to enter and progress to further study, training or work.

Achieving NCEA Level 2 with Vocational Pathways means that you have some interest, knowledge and skills related to industry. It shows you have:

- Achieved the required number of credits to achieve NCEA Level 2.
- Achieved the required industry related credits that align with a particular industry.
- A broad understanding of industry.
- Or, interest and skills that relate to a particular industry.

Use the Vocational Pathways to plan your studies. There are lots of options. Whether you want to work in construction or health, or unsure about the pathway that is right for you – the Vocational Pathways offer lots of choice across industries to achieve your NCEA Level 2.

You will be able to make an informed decision about your future and see where your interests can take you.

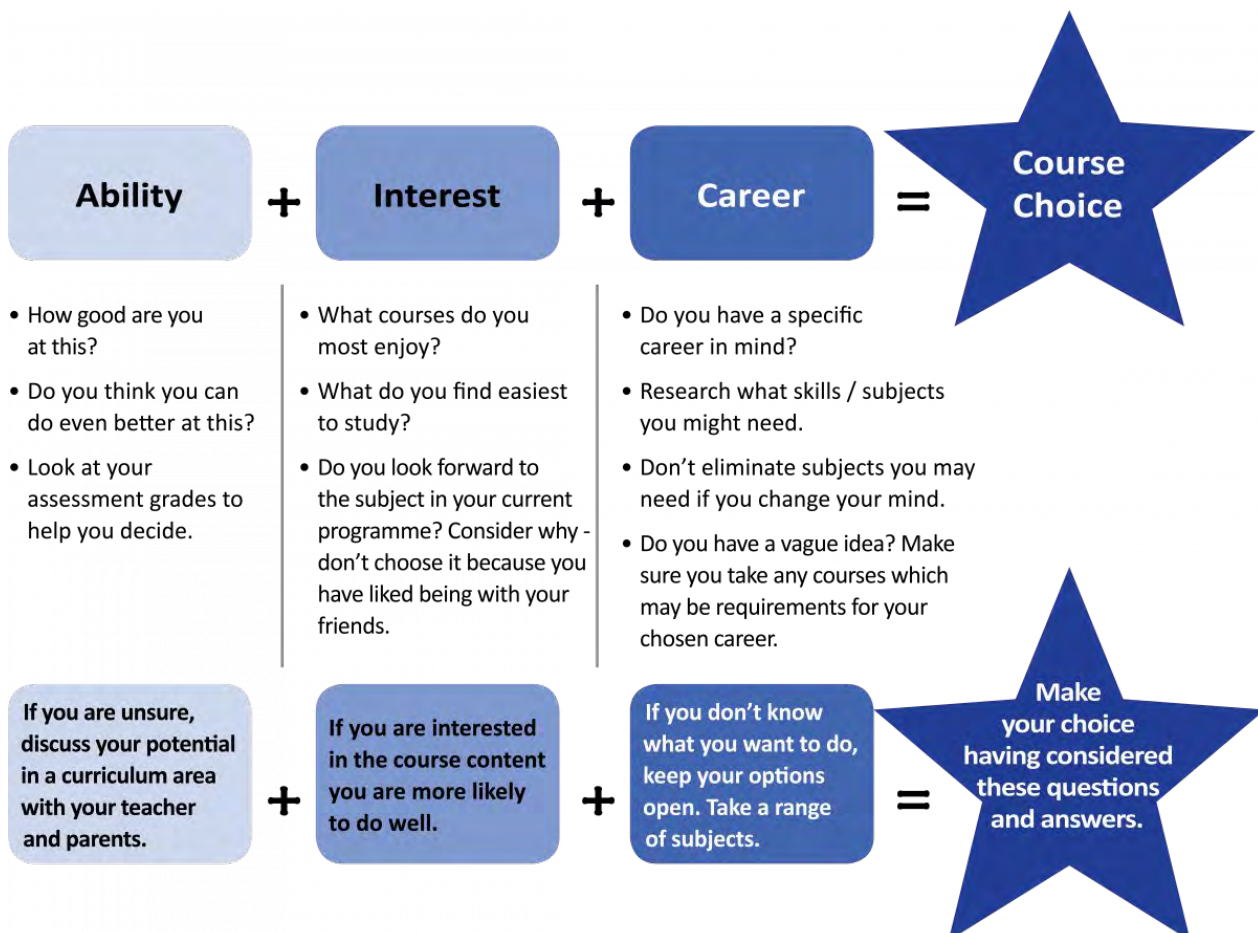
Get Started

Plan Your Journey

Here are some tips to start planning your study, training or work options.

1. Find out where the job opportunities are – <https://www.careers.govt.nz/jobs-database/>
You can find education, employment and income information on a range of jobs and career options.
2. Check out your Vocational Profile at www.nzqa.govt.nz/login/
See your progress towards achieving NCEA Level 2 with Vocational Pathways on your record of achievement.
3. Use the online Profile Builder to explore your study options and start building your Vocational Pathways at <https://youthguarantee.education.govt.nz/initiatives/vocational-pathways/>
4. For careers advice and tips visit <http://www.careers.govt.nz>.
5. You should also discuss your options with your parents, family, whanau and education provider.
6. For more information visit <http://www.youthguarantee.net.nz>.

How to choose:



Option Updates



Option Choices, Changes and Clashes

**Final date for entries is
Wednesday 23rd August 2023.**

- Ensure your option choices have been carefully considered, before entering them. The choices made are used to create option lines and careful choices should minimise option clashes.
- Your parents or guardians are a vital part of helping you choose your options. When your course selection is complete, your parents or guardians can log on with their Marist College logon and password to view option choices you have made.
- Every effort is made to give you the choices you want. However, clashes do occur. You will be notified at the final assembly for seniors.
- Lack of numbers may mean a subject will not run. You will be notified and asked to re-choose if this occurs. This will also be indicated at the final assembly for seniors.
- Year level Deans will oversee your choices. Heads of Departments can also assist you to choose. The Deputy Principal Curriculum will have overall responsibility for student choices.
- At the beginning of the year, senior students will have their courses confirmed on-line or at course confirmation days.
- Option changes may only be made on the basis of new information such as external examination results. A change will only be made after timetable implications have been considered by the Deputy Principal Curriculum.
- Many subjects have pre-requisites for continuing to study them. These pre-requisites are there as a guideline to you. They indicate that you need the level of knowledge and skill implied by the pre-requisite in order to be able to succeed at the next level.

Note:

- Courses will only run if there are sufficient numbers and/or available staff.
- Some subjects will have limits on numbers because of facilities available.
- Please note any pre-requisites and do not select subjects for which you are not eligible.

Curriculum Pathways Year 11 - 13

Year 11 NCEA Level 1	Year 12 NCEA Level 2	Year 13 NCEA Level 3
Religious Education	Religious Education	Religious Education
English	English	English
		Media Studies
Science Science Extension	Science Biology Science Chemistry Science Life Science Science Physics	Science Biology Science Chemistry Science Life Science Science Physics
Mathematics	Mathematics Calculus OR Mathematics Statistics 1 or 2	Mathematics Calculus OR Mathematics Statistics
Commerce	Accounting Economics Business Studies	Accounting Economics Business Studies
Geography History	Classical Studies Geography History Tourism	Classical Studies Geography History Tourism
Physical Education Health Sociology	Physical Education Health Sociology	Physical Education Health Sociology
Dance Drama	Dance Drama Performing Arts Technology	Dance Drama Performing Arts Technology
Music	Music	Music
Chinese French Te Reo Māori	Chinese French Te Reo Māori	Chinese French Te Reo Māori
Digital Technology Fabric Technology Food Technology	Digital Technology Fabric Technology Food Technology	Digital Technology Fabric Technology Food Technology
Art - Visual Art	Art Design Art Painting Art Photography	Art Design Art History Art Painting Art Photography
Enhance	Enhance	Enhance
Career Education	Career Education	Career Education

All subjects in bold are compulsory

NCEA

The National Certificate of Educational Achievement - NCEA

The National Certificate of Educational Achievement is New Zealand's national qualification and is internationally recognised. It provides the pathway to tertiary education and workplace training.

NCEA Requirements

Any subjects can count towards the NCEA requirements.

- Credits towards a certificate can be accumulated over more than one year.

Level 1 60 credits at Level 1	Level 2 80 credits at Level 2	Level 3 80 credits at Level 3
Plus: Literacy & Numeracy co-requisite	Or: 60 credits at Level 2 or above plus 20 credits at any level	Or: 60 credits at Level 3 or above plus 20 credits at Level 2 or above

NCEA Endorsements

NCEA certificates can be awarded with a Merit or Excellence endorsement at each of the three levels. For a level certificate to be endorsed, students need a specified number of Merit or Excellence credits at that level. The credits required for a certificate endorsement are:

- 50 Merit credits (or higher) for a Merit endorsement.
- 50 Excellence credits for an Excellence endorsement.

NZQA also offers subject (or course) endorsements. Students will need to be taking Achievement Standards to achieve a Merit or Excellence endorsement and for most subjects there also needs to be a combination of both internal and external assessment.

For further information about endorsement, please visit the NZQA website (www.nzqa.govt.nz).

University Entrance

University Entrance is programme at university.
To qualify you will need:

University Entrance (UE) is the minimum requirement to attend a New Zealand University.
To qualify for UE you will need all of the following:

- NCEA Level 3
- 14 credits in each of three approved subjects at Level 3. Check the NZQA website for the list of approved subjects.
- UE Literacy - 10 credits at Level 2 or above, made up of: 5 credits in reading; 5 credits in writing.
- Numeracy - 10 credits at Level 1 or above (the same as the requirement for NCEA numeracy).

Check the NZQA website for the list of standards that meet these requirements.

Universities have their own requirements for admission to programmes. Check with the university you wish to attend what its requirements are.

The New Zealand Curriculum and Te Marautanga o Aotearoa (the Māori-medium curriculum) both contribute to NCEA and University Entrance.

University Entrance is usually awarded in January.

NCEA Results / Future Pathways

NCEA Results

The New Zealand Qualifications Authority will provide an 'Annual Results Notice' which shows the results for all assessed standards entered by a student in the previous year. This will be provided online through student's login on the NZQA website (www.nzqa.govt.nz). A 'Record of Achievement' can also be requested through the student login. This is an official transcript of all the national qualifications and standards that a student has achieved.



The NZQA website is an excellent source of information about NCEA and should be referred to regularly.

The six vocational pathways indicate to students how their learning and achievement is valued by broad sectors of the workforce. Students are able to view their vocational profile through their NZQA login. The attainment of Vocational Pathways Award(s) will be shown on their Record of Achievement.

Future Pathways

What are you going to do when you leave school?

For most current school students, the first step beyond school is most likely to be into some form of tertiary education (University or Polytechnic) or training, rather than directly into employment. Entry into many tertiary courses is dependent on grades obtained in NCEA. Different courses and different institutions have different requirements. Please check tertiary training providers' websites for required subjects and credits. It is important to plan ahead.

Students who wish to study a degree programme at University must ensure the subjects they study at school will enable them to meet stated entry criteria. Please note that entry requirements can change from year to year.

Students planning to go on to university are encouraged to take four or five UE approved subjects. Remember that Religious Education is one of these.

U.E Approved Subjects Offered at Marist College

Accounting	Classical Studies	Health
Art - Design	Dance	History
Art - History	Digital Technology	Media Studies
Art - Painting	Drama	Music Studies
Art - Photography	Economics	Physical Education
Biology (includes L3 Life Science)	English	Physics
Business Studies	Fabric Technology	Religious Studies
Chemistry	Food Technology	Statistics
Chinese	French	Te Reo Māori
Calculus	Geography	

There are additional requirements for selection into many degree programmes required by tertiary providers. Admission requirements vary from year to year and are generally set about the middle of each year for the following year.

Many providers of degree programmes are seeking students with 80 Level Three credits from up to four or five approved subjects.

There are additional requirements for international students. It is important to check the entry requirements of the course of your choice at your preferred tertiary provider.

School Contacts

Marist College

31 Alberton Avenue, Mt Albert, Auckland 1025; Phone (09) 846 8311

Website: www.maristcollege.school.nz

Senior Leadership Team		
Principal Deputy Principal - Curriculum Deputy Principal - Pastoral Care Deputy Principal - Administration	Mrs R Taulu Dr B Houliston Mrs E Coupar-Wanoa Ms L Hill	r.taulu@maristcollege.school.nz b.houliston@maristcollege.school.nz e.couparwanoa@maristcollege.school.nz l.hill@maristcollege.school.nz
Curriculum Leaders		
Art Business, Accounting and Economics Director of Religious Studies Performing Arts English & Media Enhance Learning Technology Languages Mathematics Physical Education and Health Science Social Sciences	Mrs J Jacobsen Mrs J Leman Mrs S Cunningham Ms K Finlay Ms K Hoyle Mrs G Smith Mr K Paterson Mrs V Jonas Mrs W Al-Rahim Mrs T Murphy Mr N Horne Ms J Foster	j.jacobsen@maristcollege.school.nz j.leman@maristcollege.school.nz s.cunningham@maristcollege.school.nz k.finlay@maristcollege.school.nz k.hamilton@maristcollege.school.nz G.Smith@maristcollege.school.nz k.paterson@maristcollege.school.nz v.jonas@maristcollege.school.nz w.al-rahim@maristcollege.school.nz t.murphy@maristcollege.school.nz n.horne@maristcollege.school.nz j.foster@maristcollege.school.nz
Year Level Deans 2023		
Year 10 Year 11 Year 12 Year 13	Mr R Purdie Mrs J Leman Miss S Schon Mrs J Mandeno	r.purdie@maristcollege.school.nz j.leman@maristcollege.school.nz s.schon@maristcollege.school.nz j.mandeno@maristcollege.school.nz
Academic Deans		
Year 9 & 10 Year 11 Year 12 Year 13	Mrs Maryka de Swardt Miss Danielle Dakanay Miss Ellie Going Mr Nick Smit	m.deswardt@maristcollege.school.nz d.dakanay@maristcollege.school.nz e.going@maristcollege.school.nz n.smit@maristcollege.school.nz
Student Services		
Guidance Counsellor	Mrs L Gaines	l.gaines@maristcollege.school.nz

For enquiries about choices, please contact the relevant Curriculum Leader or Dr Houliston.

Online Instructions

Making Your Course Choices Online

Getting Started with Course Choices - Students:

Log onto '[School Point](#)' through the button on the dash board of [SchoolBridge](#) or via the Marist College website under [Our School > Curriculum > Subject Options 2024](#)

<https://marist.schoolpoint.co.nz/>

Please choose one of the following choices buttons: '**Definitely returning**' or '**Not returning**'
Please indicate if you are returning to school next year.

Next year I am:



Please choose one of the following choices:

Select from the following buttons:



My option courses:

This is where you can choose your courses. Simply click the course button that you want to look at. If you would like to choose this course, click on the 'select as one of my options' button. The course will move into the '2024 Course Options' boxes to the right of the screen. To look at another course, simply click the 'more courses for me' button. When all the '2024 Course Options' boxes are full and you are happy with your choices, go back to the 'courses for me screen' and click the 'Complete my courses' button.

Getting Started with Course Choices - Parents/Caregivers:

You can go through the course selection with your daughter as above. When this is complete, you can log on with your Marist College logon and password to click the 'Approve Course' button for each of the option choices the students have made.

For any queries please contact Dr Bronwyn Houliston on b.houliston@maristcollege.school.nz

BUSINESS - PAKIHI

Business Department includes Accounting, Business Studies, Commerce, and Economics. Under the NCEA curriculum refresh Commerce is a merge of the three subjects at Level 1 before they branch out into separate subjects for Level 2 and 3. Business subjects gives you real-life insight into the business world, not only in NZ, but internationally as well.



10 COMMERCE - TAUHOKOHOKO

Curriculum Leader: Judi Leman

Commerce is a NEW option at Year 10 (previously part of the Social Studies programme). It gives you a taste of Accounting, Business and Economics. It is a practical hands-on course where the students learn how to budget and work out finance for a business using Excel. Students get the opportunity to create a product and sell at Market Day as well as learning about demand, supply, and the circular flow model. We also include some basic financial literacy within the course.



11 COMMERCE - TAUHOKOHOKO

Recommended Prior Learning Open entry

This is a NEW course that merges Accounting, Business Studies, and Economics into one subject at Level 1. Students will build the knowledge, skills and values they need to navigate and participate in the economic world. They will learn how to make financial decisions and analyse how those decisions impact sustainability.

A 15 Credit NCEA Level 1 Course

This course includes 10 internal credits and 5 external.

12 ACCOUNTING - KAUTENGA

Recommended Prior Learning

Open entry but Level 1 Accounting preferred

A 16 Credit NCEA Level 2 Course (which includes 8 Level 3 credits.) Internal assessment 12 credits (open book). (4 at Level 3)

External assessment 4 credits at Level 3.

12 BUSINESS STUDIES - PAKIHI

Recommended Prior Learning

Open entry - Level 1 Business Studies is preferred.

A 16 Credit NCEA Level 2 Course

Internal assessment 12 credits (of which 9 have a group component). External assessment 4 credits.

12 ECONOMICS - OHAOHA

Recommended Prior Learning

Open Entry but Level 1 Economics preferred

A 14 Credit NCEA Level 2 Course

Internal assessment 10 credits. External assessment 4 credits.

13 ACCOUNTING - KAUTENGA

Recommended Prior Learning

Level 2 Accounting preferred

A 17 Credit NCEA Level 3 Course

Internal assessment 9 credits.

External assessment 4 credits (if not previously passed).

Students should already have 8 Level 3 Accounting credits from 2023.

13 BUSINESS STUDIES - PAKIHI

Recommended Prior Learning

Open entry but Level 2 Business Studies preferred.

A 19 Credit NCEA Level 3 Course

Internal assessment 15 credits (of which 9 have a group component). External assessment 4 credits.

13 ECONOMICS - OHAOHA

Recommended Prior Learning

Level 2 Economics preferred

A 16 Credit NCEA Level 3 Course

Internal assessment 10 credits. External assessment 6 credits.

ENGLISH - ĪNGARIHI

English develops skills in thinking, using language, managing self, relating to others, and participating and contributing. The focus will be on gaining an understanding of texts through reading, viewing, listening, and creating texts through writing and speaking.

Media studies is a mixture of practical activities and theory learning. Students will explore a film genre, and plan and create their own original film. They learn how to film and edit using a professional editing programme, plus the impact of the media on society and how the media influences us.



10 ENGLISH - ĪNGARIHI

Course Description A compulsory year long course.
Curriculum Leader: Kate Hoyle

11 ENGLISH - ĪNGARIHI

Course Description A compulsory year long course.
Internal 10 Credits. External 5 Credits.

12 ENGLISH - ĪNGARIHI

Course Description A compulsory year long course
Internal assessment 10-13 credits. External assessment 4-8 credits.

13 ENGLISH LITERATURE - ĪNGARIHI TŪMOMO TUHINGA

Recommended Prior Learning
10 Level 2 English credits or at discretion of Curriculum Leader.
Internal assessment 8-11 credits External assessment 8 credits.

13 ENGLISH VISUAL- ĪNGARIHI ATAATA

Recommended Prior Learning
10 Level 2 English credits or at discretion of Curriculum Leader.
Internal assessment 10-13 credits. External assessment 4 credits.

13 MEDIA - PĀPĀHO

Recommended Prior Learning Open entry
Internal assessment 16 credits. External assessment 4 credits.

ENHANCE - WHAKAREI

Enhance Learning - an alternative option for Year 11 - 13.

Gain NCEA credits experience through STAR courses; online student directed learning; individualised programmes available; internally assessed standards; career planning and support; small classes; informal atmosphere.



11 ENHANCE - WHAKAREI

Curriculum Leader: Gabrielle Smith

Recommended Prior Learning Open Entry

An alternative option.

Individual opportunities consisting of :

Core Skills - self management skills, personal wellness skills, goal setting skills, health and safety skills, employment matters skills, study skills, CVs, 21st century skills – collaboration, listening, communication and teamwork.

Transition Opportunities: Career planning, possible STAR programmes eg. hair, beauty, special effects make up, tourism, travel, customer service, communication, Bluelight life skills courses.



NCEA L1 and L2 credits offered. No external examinations. All internally assessed standards.

12 ENHANCE - WHAKAREI

Recommended Prior Learning Open Entry

An alternative option.

NCEA L2 and L3 credits.

Learning Areas: time management, manage a learning programme, interview skills, career planning.

No external examinations. All internally assessed standards.

13 ENHANCE - WHAKAREI

Recommended Prior Learning Open Entry

An alternative option.

NCEA L3 and L4 credits.

Learning Areas: Careers and Individual education programmes.

No external examinations. All internally assessed standards.

LANGUAGES - NGĀ REO

"To learn a language is to have one more window from which to look at the world." (Mandarin saying).

Studying a foreign language has many benefits: it boosts creativity, improves your analytical and communicative abilities, develops problem solving skills which can lead to better success in other subjects. Connecting with other cultures expands your personal horizons and builds a more open mind. It significantly increases your job prospects in many different fields. You will be able to travel easier, study and work abroad and make new friends.

Chinese is the most spoken language in the world. Learning Chinese is fun, interesting and mentally stimulating. By learning it you will be able to read and write artistically formed characters and gain valuable knowledge about one of the oldest cultures in the world.

French is a beautiful and melodious language which shares some vocabulary and the alphabet with English. It is one of the few languages spoken in all five continents and is the second most learnt language in the world. French is the official language of the United Nations, the European Union, the International Red Cross and international courts amongst other organisations.

Te Reo Māori is the ancestral language of tangata whenua and one of the official languages of Aotearoa. Learning Te Reo Māori will give you access to Te Ao Māori, the Māori World, and its wonderfully unique culture. It will help strengthen historical, cultural and community understanding and our unique heritage. Speaking Te Reo Māori will open a wide range of career opportunities within New Zealand.

10 CHINESE - HAINAMANA

Curriculum Leader: Viki Jonas

Recommended Prior Learning

Open Entry

This full year course furthers students' Chinese cultural knowledge and language skills through a range of task-based activities.



10 FRENCH - WĪWĪ

Recommended Prior Learning

Open Entry

This full year course furthers students' French cultural knowledge and language skills through a range of task-based activities. Topics include: getting acquainted, family, food, shopping, a typical day, sports and leisure, weather and making plans.

10 TE REO MĀORI

Recommended Prior Learning

Open Entry

This full year course focusses on improving the students' listening (whakarongo), speaking (kōrero), reading (pānui) and writing (tuhi) skills in Te Reo Māori. Students will learn how to talk about their daily routines, future plans, giving directions, describing events. Māori culture, protocols, and traditions are woven into the everyday teaching. This course also exposes students to the history of Te Reo and Aotearoa. The students will learn several Karakia and waiata as they experience and learn about Tikanga Māori (customs) and Te Ao Māori (the way of life).

11 CHINESE - HAINAMANA

Recommended Prior Learning

Year 10 Chinese or Curriculum Leader discretion based on proficiency in Chinese.

Internal assessment: up to 10 credits. External assessment: up to 5 credits.

11 FRENCH -WĪWĪ

Recommended Prior Learning

Year 10 French or Curriculum Leader discretion based on proficiency in French.

Internal assessment: up to 10 credits. External assessment: up to 5 credits.

11 TE REO MĀORI

Recommended Prior Learning

Year 10 or with Curriculum Leader discretion based on proficiency in Te Reo Māori.

Internal assessment: up to 10 credits. External assessment: up to 4 credits.

12 CHINESE - HAINAMANA

Recommended Prior Learning

14 credits at NCEA Level 1 Chinese or Curriculum Leader discretion based on proficiency in Chinese.

Internal assessment: up to 14 credits. External assessment: up to 10 credits.

12 FRENCH - WĪWĪ

Recommended Prior Learning

14 credits at NCEA Level 1 French or Curriculum Leader discretion based on proficiency in French.

Internal assessment: up to 14 credits. External assessment: up to 10 credits.

12 TE REO MĀORI

Recommended Prior Learning

Year 11 Te Reo or with Curriculum Leader discretion based on proficiency in Te Reo Māori.

Internal assessment: up to 16 credits. External assessment: up to 12 credits.

13 CHINESE - HAINAMANA

Recommended Prior Learning

14 credits at NCEA Level 2 Chinese or Curriculum Leader discretion based on proficiency in Chinese.

Internal assessment: up to 14 credits. External assessment: up to 10 credits.

13 FRENCH - WĪWĪ

Recommended Prior Learning

14 credits at NCEA Level 2 French or Curriculum Leader discretion based on proficiency in French.

Internal assessment: up to 14 credits. External assessment: up to 10 credits.

13 TE REO MĀORI

Recommended Prior Learning

Year 12 Te Reo or with Curriculum Leader discretion based on proficiency in Te Reo Māori.

Internal assessment: up to 16 credits. External assessment: up to 12 credits.

MATHEMATICS - PANGARAU

From the University of Auckland – Department of Mathematics:

“Why take Mathematics? Mathematics leads everywhere, from foreign affairs, through research in Science, the Social Sciences and Medicine, to Commerce, Computing and Information Technology. Mathematics leads to perhaps more diverse potential careers than any other discipline because it is the language through which nature, technology and reality is described. It is thus essential for almost every sphere of knowledge and activity in the modern world.”



10 MATHEMATICS - PANGARAU

Curriculum Leader: Wid Al-Rahim

Recommended Prior Learning Open Entry

A compulsory year long course.

Numeracy Level 1 NCEA co-requisite offered twice during the year.

11 MATHEMATICS 1, 2, 3 - PANGARAU

Recommended Prior Learning

Departmental approval based on achievement in Mathematics at Years 9 and 10.

Equipment: Scientific Calculator is compulsory.

Mathematics Algebra

Course content: Algebra, Geometry, Trigonometry, Tables & Graphs.

Assessment: 2 Internal assessments, 1 External assessment. 15 credits in total.

Mathematics & Statistics

Course content: Algebra, Statistics, Probability.

Assessment: 2 Internal assessments, 1 External assessment. 15 credits in total.

Mathematics Number & Statistics

Course content: Number, Statistics, And Probability.

Assessment: 2 Internal assessments, 1 External assessment. 15 credits in total.

12 CALCULUS - TĀTAINGA

Recommended Prior Learning

12 credits from Achievement Standards at Mathematics NCEA Level 1 with at least a Merit in Algebra, AS 91027, and Graphs AS 91028.

A 16 Credit NCEA Levels 2 and 3 Course.

12 STATISTICS 1 - TATAURANGA

Recommended Prior Learning

12 credits Achievement Standards at Mathematics NCEA Level 1 with at least an Achieved in Algebra AS 91027 and Probability AS 91037.

A 16 Credit NCEA Levels 2 and 3 Course.

12 STATISTICS 2 -TATAURANGA

Recommended Prior Learning

12 credits Achievement Standards at Mathematics NCEA Level 1 with at least an Achieved in Statistics AS 91035 and Probability AS 91037.

A 15 Credit NCEA Levels 2 and 3 Course.

13 CALCULUS - TĀTAINGA

Recommended Prior Learning

12 credits at Mathematics NCEA Level 2 Achievement Standards, with at least a Merit in Algebra, AS 91261.

A 24 (plus 3 credits from Year 12) Credit NCEA Level 3 Course.

13 STATISTICS 1 - TATAURANGA

Recommended Prior Learning

12 credits or more NCEA Level 2 Mathematics Achievement Standards including an Achieved grade in each of Achievement Standards Statistics 91264 and Probability 91267.

A 19 Credit NCEA Level 3 Course.

Assessment: Internal assessment (3 Achievement standards): 11 credits.

External assessment (2 Achievement standards): 8 credits.

13 STATISTICS 2 - TATAURANGA

Recommended Prior Learning

12 credits or more NCEA Level 2 Mathematics Achievement Standards including an Achieved grade in Achievement Standards Statistics 91264 and Probability 91267.

A 20 Credit NCEA Level 3 Course.

PERFORMING ARTS - TOI WHAKAARI

Performing Arts consists of Dance, Drama, Music and Performing Arts Technology (introduced at Year 12). Performing Arts subjects all teach essential life skills such as collaboration, courage and innovative thinking; all important in any walk of life. Plus, applying your gifts and talents in the arts into your school life has many benefits including quality results, high ranks scores for university entrance, enjoyment, and adds variation into your school day! All Performing Arts subjects provide practical hands on learning in a safe, inclusive and encouraging environment, focused on developing individuals and the personal strengths and talents. Throughout the year Dance, Drama and Music all offer performance opportunities through class plays and evening showcases.

Dance

Developing choreographic and performance skills are the key focuses in dance. We explore a wide range of dance styles and programmes are designed to challenge and suit the interests of those in each class. Dance is suitable for all students no matter their experience; all you need is a passion to move and be creative.



Drama

Explores areas such as performance, devising and analysing live performance. Lessons are interactive and hands on with programmes designed to challenge students, pushing them out of their comfort zones. This supports students to build their creativity, knowledge and perspectives on a wide range of topics.



Music

Music programmes aim to develop students skills in performance, composition and understanding music of the world including Taonga Pūoro and western music. Music allows you to work in areas of strength, such as performance or composition, whilst also supporting you to stretch and grow.



Itinerant Music

Students who have selected music as an option are given priority placement in the Itinerary music programme. Students should apply for itinerant lessons as soon as they are advertised during Term 3.

Performing Arts Technology

Introduced at Level 2, NCEA PAT focusses on building knowledge and skills in the 'behind the scenes' areas of the Performing Arts such as, costume, lighting, stage management, set and props, and make-up. Unit Standard assessments allow students to get creative designing and then executing their ideas, often in a real-life context such as a class play or showcase.



10 DANCE - KANIKANI

Recommended Prior Learning

Open Entry

Dance is a highly practical subject. If you love to dance and to be creative this is your subject! Dance will help you to develop your creativity, confidence and collaborative skills. Throughout the year you will explore different ways of choreographing dance, as well as learning and performing dances from a range of styles and cultures.

10 DRAMA - WHAKAARI

Recommended Prior Learning

Open Entry

Drama is a practical and collaborative subject which will help you to develop your creativity, confidence and resilience. Throughout the year you will explore different ways of devising drama, as well as learn and perform texts from a range of scripts from writers such as Shakespeare, Pasifika authors and New Zealand playwrights.

10 MUSIC - WAIATA

Recommended Prior Learning

Open Entry.

If the student is not already learning an instrument outside of school, please complete [this form](#) to apply for the Itinerant Music programme offered at Marist..

11 DANCE - KANIKANI

Recommended Prior Learning

Open Entry.

15 Level 1 credits, 10 Internal credits, 5 External credits.

11 DRAMA - WHAKAARI

Recommended Prior Learning

Open entry.

15 Level 1 credits, 10 Internal credits, 5 External credits.

11 MUSIC - WAIATA

Recommended Prior Learning

Open entry with Curriculum Leader approval.

15 Level 1 credits, 10 Internal credits, 5 External credits.

If the student is not already learning an instrument outside of school, please complete [this form](#) to apply for the Itinerant Music programme offered at Marist.

12 DANCE - KANIKANI

Recommended Prior Learning

Open entry with Curriculum Leader approval.

16 internal credits, 4 optional external credits.

12 DRAMA - WHAKAARI

Recommended Prior Learning

10 credits at NCEA Level 1 Drama or by Curriculum Leader approval.

14 internal credits, 4 optional external credits.

12 MUSIC -WAIATA

Recommended Prior Learning

Open entry with Curriculum Leader approval.

If the student is not already learning an instrument outside of school, please complete [this form](#) to apply for the Itinerant Music programme offered at Marist.

16-20 internal credits, 4 optional external credits.

12 PERFORMING ARTS TECHNOLOGY - HANGARAU-A-TOI

Recommended Prior Learning

Open Entry.

This is an internally assessed course with Unit Standards at A, M, E. These standards can count towards certificate endorsement.

13 DANCE - KANIKANI

Recommended Prior Learning

Open entry with Curriculum Leader approval.

12-16 internal credits.

13 DRAMA - WHAKAARI

Recommended Prior Learning

10 credits in NCEA Level 2 Drama or by Curriculum Leader approval.

14 internal credits, 4 optional external credits.

13 MUSIC - WAIATA

Recommended Prior Learning

Open entry with Curriculum Leader approval.

If the student is not already learning an instrument outside of school, please complete [this form](#) to apply for the Itinerant Music programme offered at Marist.

Up to 24 internal (usually around 16), 4 optional external.

13 PERFORMING ARTS TECHNOLOGY - HANGARAU-A-TOI

Recommended Prior Learning

Open Entry

This is an internally assessed course with Unit Standards at A, M, E, which count towards certificate endorsement, assessments do not contribute to UE or Rank scores.

PHYSICAL EDUCATION & HEALTH - MĀTAURANGA Ā-TINANA Ā-HAUORA



Health Education covers a range of topics and their links to hauora (well-being), attitudes and values, the socio- ecological perspective (self, others and society) and health promotion. In this subject students learn about real life situations; the influences, consequences, prevention and strategies for enhanced well-being that these may bring.

Physical Education uses a range of physical contexts to cover human movement; anatomy and biomechanics, safety in the outdoors, improving physical performance through training, motor learning techniques, leadership and significant issues in NZ society. In this subject, students learn in, through and about movement.



*He oranga ngākau, he pikanga waiora
Positive feelings in your heart will raise your
sense of self-worth.*

10 PHYSICAL EDUCATION - MĀTAURANGA TINANA

Curriculum Leader: Tess Murphy

A compulsory year long course.

11 HEALTH SOCIOLOGY - HAUORA

Recommended Prior Learning

Open Entry

Health is an integral part of all human learning, development and success. This subject is not about making you healthy, but rather explores a range of current health issues. .

15 NCEA L1 credits: 10 Internal credits, 5 credits external credits.

11 PHYSICAL EDUCATION - MĀTAURANGA TINANA

Recommended Prior Learning

Open Entry

15 NCEA L1 credits: 10 internal credits, 5 external credits (not an examination).

12 HEALTH SOCIOLOGY - HAUORA

Recommended Prior Learning

Open. Students are advantaged if they have studied Level 1 Health.

15 NCEA L2 credits: 10 internal credits, 5 external credits

12 PHYSICAL EDUCATION - MĀTAURANGA TINANA

Recommended Prior Learning

Open. Students are advantaged if they have studied Physical Education at Level 1.

15 NCEA L2 credits, all internal (11 credits count towards literacy).

13 HEALTH SOCIOLOGY - HAUORA

Recommended Prior Learning

Prerequisite - Achieved at least 10 credits at Level 2 Health.

Open entry to students who did not do Level 2 Health, but a conversation must happen with the Curriculum Leader (Mrs Murphy).

19 NCEA L3 credits: 14 Internal, 5 external (optional). All count towards literacy.
The external exam counts towards writing credits.

13 PHYSICAL EDUCATION - MĀTAURANGA TINANA

Recommended Prior Learning

Prerequisite - Achieved at least 10 credits at Level 2 PE.

Open entry to students who did not do Level 2 PE, but a conversation must happen with the Curriculum Leader (Mrs Murphy).

15 NCEA L3 credits, all internal (7 credits count towards literacy).

RELIGIOUS EDUCATION/THEOLOGY - MĀTAURANGA WHAKAPONO



Tō Tātou Whakaponō Our Faith has been written specifically for students and teachers in Religious Education in Catholic secondary schools in New Zealand. The programme is designed to provide a foundation of knowledge and works alongside the school's Catholic special character, which helps form and enhance their understanding of our faith and what it means to be a follower of Jesus and a member of the Catholic Church.

Religious Education is compulsory for students in ALL year levels.



10 RELIGIOUS EDUCATION/THEOLOGY -MĀTAURANGA WHAKAPONO

Course Description

Curriculum Leader: Sarah Cunningham

Compulsory for all students.

11 RELIGIOUS EDUCATION/THEOLOGY -MĀTAURANGA WHAKAPONO

Compulsory for all students.

Students will complete two 5 credit internal assessments from the new Level 1 Religious Studies Achievement Standards.

12 RELIGIOUS EDUCATION/THEOLOGY - MĀTAURANGA WHAKAPONO

Course Description

Compulsory for all students.

Students will complete three 6 credit internal assessments.

13 RELIGIOUS EDUCATION/THEOLOGY - MĀTAURANGA WHAKAPONO

Compulsory for all students. RE is an approved subject for UE.

Students will complete three 6 credit internal assessments.

SCIENCE - PŪTAIAO

Learning Science is fundamental to understanding the world around us. Science is a major influence on many aspects of our daily lives.

The Science curriculum is designed to encourage students to continue their participation in Science beyond the school years. This can include further tertiary study in the areas of Biology, Chemistry and Physics. New areas of study that open up at University level include Geology, Engineering, Medicine, Psychology and Environmental Studies. Job opportunities arise appropriate to each field of study.

Biology is the scientific study of living things. It develops an understanding of the natural world and its inhabitants.

Life Science provides students with a foundational understanding of biological sciences within the context of humans and animals. This may assist students in pursuing career pathways such as nursing, physiotherapy, sports sciences, midwifery and other social and community services.

Chemistry is the study of the composition and properties of matter and the changes it undergoes. Chemistry applies to both living and non-living systems. Chemistry is fundamental in areas such as medicine, agriculture etc.

Physics is the branch of Science in which people explore the physical world around them and seek to understand and describe the phenomena they encounter.

10 SCIENCE - PŪTAIAO

Curriculum Leader: Nigel Horne

A compulsory year long course.



11 SCIENCE - PŪTAIAO

Recommended Prior Learning

Open Entry

Internal assessment: up to 8 credits External assessment: up to 12 credits

11 SCIENCE EXTENSION - PŪTAIAO TOROHANGA

Recommended Prior Learning

Open Entry

Internal assessment: up to 8 credits External assessment: up to 11 credits
Numbers will be limited.

12 BIOLOGY - KOIORA

Recommended Prior Learning

12 Credits at NCEA Level 1 including achievement in at least two externals or consult with Curriculum Leader.

Either Internal assessment 7 credits. External assessment 12 credits. **or** Internal assessment 11 credits. External assessment 8 credits.

12 CHEMISTRY - MATŪ

Recommended Prior Learning

12 Credits at NCEA Level 1 including achievement in at least two externals or consult with Curriculum Leader.

Either Internal assessment 10 credits. External assessment 8-9 credits. **or** Internal assessment 7 credits. External assessment 13 credits

12 LIFE SCIENCE - PŪTAIAO ORA

Recommended Prior Learning

12 credits at NCEA Level 1 Science or consult with Curriculum Leader.

Internal assessment 13 credits. External assessment 4 credits.

12 PHYSICS - AHUPŪNGAO

Recommended Prior Learning

12 Credits at NCEA Level 1 including achievement in at least two externals or consult with Curriculum Leader.

Internal assessment 7 credits. External assessment 12 credits.

13 BIOLOGY - KOIORA

Recommended Prior Learning

12 Credits at NCEA Level 2 Biology including achievement in at least two externals or consult with Curriculum Leader.

Either Internal assessment 6 credits. External 13 credits or Internal assessment 9 credits. External 9 credits.

13 CHEMISTRY - MATŪ

Recommended Prior Learning

12 Credits at NCEA Level 2 Chemistry including achievement in at least two externals or consult with Curriculum Leader.

Either Internal assessment 10 credits. External assessment 8-9 credits. **or** Internal assessment 7 credits. External assessment 13 credits

13 LIFE SCIENCE -PŪTAIAO ORA

Recommended Prior Learning

12 NCEA Level 2 credits in Biology or Life Science, or consult with Curriculum Leader.

Internal assessment 13 credits. External assessment 4 credits.

13 PHYSICS - AHUPŪNGAO

Recommended Prior Learning

12 Credits at NCEA Level 2 Physics including achievement in at least two externals or consult with Curriculum Leader.

Internal assessment 4 credits. External assessment 16 credits.

SOCIAL SCIENCE - TIKANGA-A-IWI



Classical Studies is the study of two civilizations significant in the history of mankind; the ancient Greeks and the Romans. The course investigates mythology, art, drama, philosophy, religion, science, history and literature. The ideology, philosophy, science and literature which underpinned the achievements of the Greeks and Romans, are very relevant today as they provide a window through which we can more clearly view and understand our own culture.

“Geography opens the world to you.” Geography in schools is an exciting, varied programme. It is about people and places and how these two aspects interact and work together. Students use a variety of resources and experiences to help them better understand the world we live in and how we affect this world.

“Who controls the past controls the future. Who controls the present controls the past.” George Orwell. History is the study of people, events and ideas from the past. Historians analyse sources such as letters, photographs, documentaries, cartoons and books to develop an understanding of the past.

“Helps You See the World.” Tourism is all about people, product and places. Tourism is an interesting programme. It helps students develop an understanding of what tourism is. In particular investigating New Zealand but also other countries around the world as destinations. At the same time, it helps develop the skills required for use in the tourism industry.

10 SOCIAL SCIENCE -TIKANGA-A-IWI

Curriculum Leader: Jane Foster

Recommended Prior Learning Open Entry

A compulsory year long course, where students will study a variety of topics with a geographic, historical and economic focus.

11 GEOGRAPHY - MĀTAI MATAWHENUA

Recommended Prior Learning Open Entry

Level 1 Geography will be assessed in 3 standards – Internals 91932, 91933, and external 91935 for a total of 15 credits.

11 HISTORY - HĪTORI

Recommended Prior Learning Open Entry

Internal credits: 10 External credits: 5 Total: 15 credits

12 CLASSICS - WHAKAORANGA PUAWAITANGA

Recommended Prior Learning

12 credits in NCEA Level 1 History or 8 external credits in NCEA Level 1 English, or approval from Miss Foster, Mr McIlwrick or Mrs Coupar-Wanoa. An enjoyment of reading is an advantage.

Internal credits 10 External credits 8 Total 18 credits.

12 GEOGRAPHY - MĀTAI MATAWHENUA

Recommended Prior Learning

Open entry but NCEA Level 1 Geography is recommended..

Internal credits 8 External credits 8 Total 16 credits

12 HISTORY - HĪTORI

Recommended Prior Learning

12 credits in Level 1 History or 8 credits in Level 2 English, otherwise approval from Miss Foster or Dr Houliston.

Internal credits: 14 External credits: 5 Total credits: 19

12 TOURISM - TĀPOI

Recommended Prior Learning

Open Entry

All work is internally assessed using unit standards. There are 18 Level 2 credits available.

13 CLASSICS - WHAKAORANGA PUAWAITANGA

Recommended Prior Learning

12 credits in Year 12 Classical Studies or History, or 8 credits in Level 2 English, otherwise approval from Miss Foster or Mr McIlwrick.

Internal credits 12. External credits 10. Total credits 22

13 GEOGRAPHY - MĀTAI MATAWHENUA

Recommended Prior Learning

Open entry but NCEA Level 2 is recommended. If no Level 1 and/or 2 Geography, approval from Miss Foster and there is a requirement to purchase and complete the Level 1 and/or 2 Skills workbook by the end of February. This is to familiarise you with the skills taught in Level 1 and/or 2 and needed for Level 3.

Achievement of 18 credits in Geography will meet the requirements of entry to some University of Auckland programmes.

Internal credits 8 - 11. External credits 8 - 12 Total of 16-23 credits depending on standards attempted.

13 HISTORY - HĪTORI

Recommended Prior Learning

14 credits NCEA Level 2 in History or Classical Studies or 8 credits in Level 2 English, otherwise approval from Miss Foster or Dr Houliston.

Internal credits: 15 External credits: 4 Total: 19 credits

13 TOURISM - TĀPOI

Recommended Prior Learning

Open Entry. Level 2 Tourism would be an advantage.

All work is internally assessed using unit standards. There are 23 Level 3 credits available.

TECHNOLOGY - HANGARAU

The Technology department includes the learning areas of Digital Technology, Fabric Technology and Food Technology/Home Economics.

Skills in **Digital Technology** are increasingly relevant and in-demand. An expanding range of career opportunities are available for young graduates in this field, with the potential to focus on either the technical or the creative aspects of the subject.

Following on from the junior program, senior students of Digital Technology at Marist College will continue developing their skills in Designing and Developing Digital Outcomes as well as in Computational Thinking and Computer Science. As they move through the senior course, they will have increasing responsibilities in planning and managing their own projects, based on their own ideas. Students will be able to choose between more creative and more technical course pathways.



Examples include: creating digital music, digital video or animation, designing and developing computer games, creating virtual reality experiences, developing and coding fully functional websites, connecting databases to a web interface, building a computer system, building a computer network and learning Linux through Raspberry Pi projects.

Students will also have the opportunity to start developing their understanding of Computer Science topics such as Artificial Intelligence, Machine Learning, and Cyber Security. The course is open entry, so although students are encouraged to begin their learning pathway at Level 1, students who chose to opt for Digital Technology as one of their subjects in Year 12 or Year 13 will also be given full support. While there is a broad range of options, students will be guided in selecting project work that suits their associated skills and areas of interest.



Fabric Technology involves the study and application of practical and technical skills, knowledge vital to fashion/garment design. The technology programme provides an insight into the Design Process that can be applied in many areas of enterprise in the 21st century. It also gives students a personal and creative skill which will always be of value in life.

"Fabric Tech is a subject that allows you to be creative and accomplish hands on projects while learning skills that will stay with you after school." "The work you carry out is expected to be yours, and incorporate your own ideas of fashion. You are expected to problem solve and find the ways to make ideas take the form of a wearable garment."

In **Food Technology**, students develop an understanding of the factors that influence the well-being of individuals and families within the home and community and of the actions people take to enhance and sustain those environments. In the context of food and nutrition, students evaluate current issues and theories of nutrition, identify and reflect on factors that influence people's choices and behaviours, and use this knowledge to make informed decisions. Through the processes of selecting, preparing, cooking, and serving food, students develop their creativity and experience a sense of accomplishment. At the same time, they develop personal and interpersonal understandings and skills that contribute to well-being. In Food Technology students get the opportunity to design food products within predetermined specifications and constraints. Levels 1-3 offer Achievement Standards with Level 3 standards contributing to University Entrance.



10 FABRIC TECHNOLOGY - PAPANGA

Curriculum Leader: Keith Paterson

Recommended Prior Learning Open Entry

This course is for students interested in fashion, clothing, design and being creative with soft materials. The design process and problem solving skills developed include: using a commercial pattern, machine skills, applied design and developing a product from a chosen theme. Students will construct a dress, a t-shirt with an applied decoration and an item of their own choice inspired by the imagination. The course is very hands on, as the students learn how to shape a garment to the body and how to apply a decoration to a t-shirt, which they have constructed themselves.

10 FOOD TECHNOLOGY - HANGARAU KAI

Recommended Prior Learning Open Entry

Term 1 Adolescent nutrition

Term 2 Creative Design - Burger unit

Term 3 Food Science and chemistry of food - Desserts

Term 4 Cake making and Vegetarianism

11 DIGITAL TECHNOLOGY - MATHIKO

The skills and knowledge acquired in this course will serve as a solid grounding for the Level 2 and Level 3 Digital Technology courses as well as for a future involving technology careers beyond school.

Internal Assessment 10 credits. External assessment either 5 credits or 10 credits.

11 FABRIC TECHNOLOGY - PAPANGA

Recommended Prior Learning Open Entry

Internal assessment 16 credits. External assessment 3 credits.

11 FOOD TECHNOLOGY - HANGARAU KAI

Recommended Prior Learning Open Entry

Internal Assessment 16 credits.

12 DIGITAL TECHNOLOGY - MATIHIKO

Recommended Prior Learning Open Entry

Internal Assessment 16 credits. External assessment 3 credits.

12 FABRIC TECHNOLOGY - PAPANGA

Recommended Prior Learning Open Entry

Internal assessment 16 credits. External assessment 4 credits.

12 FOOD TECHNOLOGY - HANGARAU KAI

Recommended Prior Learning Open Entry

Internal Assessment 16 credits.

13 DIGITAL TECHNOLOGY - MATIHIKO

Recommended Prior Learning

12 NCEA Level 2 Digital Technology credits.

Internal Assessment 16 credits. External Assessment 3 credits.

13 FABRIC TECHNOLOGY - PAPANGA

Recommended Prior Learning

Open Entry or by consultation with Fabric Teacher.

Fabric technology - 18 internal assessment credits and 4 external assessment credits.

13 FOOD TECHNOLOGY - HANGARAU KAI

Recommended Prior Learning Open Entry.

Internal Assessment 14 credits.

VISUAL ART - TOI ATAATA



Te toi whakairo, ka ihiihi, ka wehiwehi, ka aweawe te ao katoa.

Artistic excellence makes the world sit up in wonder.

Visual Arts students explore, refine, and communicate their own artistic ideas by responding to how art expresses identity, culture, ethnicity, ideas, feelings, moods, beliefs, political viewpoints, and personal perspectives. Through engaging in the visual arts, students learn how to discern, participate in, and celebrate their own and others' visual worlds.



10 ART - NGĀ TOI

Recommended Prior Learning

Open Entry

Year 10 Art prepares students for future years within the art fields. Students will cover a range of skills and knowledge such as, drawing, painting and printmaking, as well as one NCEA internal assessment that will provide credits for the following year. During the course of the year, students will gain a vast range of skills that are enjoyable and will set them up for a successful year in Year 11 and thereafter.

11 ART - NGĀ TOI

Recommended Prior Learning

Year 10 Art or in negotiation with Curriculum Leader

10 Internal credits and 5 External credits.

12 ART DESIGN - MAHI TOI

Recommended Prior Learning

At least 14 credits in NCEA Level 1 Art or negotiation with Curriculum Leader.

Internal assessments 4 credits. External assessment 12 credits.

12 ART PAINTING - PEITA

Recommended Prior Learning

At least 14 credits in NCEA Level 1 Art.

Internal assessments 4 credits. External assessment 12 credits.

12 ART PHOTOGRAPHY - WHAKAAHUA

Recommended Prior Learning

At least 12 credits in NCEA Level 1 Art or in negotiation with the Curriculum Leader.

Internal assessments 4 credits. External assessment 12 credits.

13 ART DESIGN - MAHI TOI

Recommended Prior Learning

12 credits in any NCEA Level 2 Visual Arts subject.

Internal assessments 4 credits. External assessments 14 credits.

13 ART HISTORY - TOI HĪTORIA

Recommended Prior Learning

12 credits in Level 2 Design, Painting, Photography, English, History or Classics.

Internal assessments 8 credits. External assessment 12 credits.

13 ART PAINTING - PEITA

Recommended Prior Learning

At least 12 credits in any NCEA Visual Arts course.

Internal assessments 4 credits. External assessment 14 credits.

13 ART PHOTOGRAPHY - WHAKAAHUA

Recommended Prior Learning

At least 16 credits in NCEA Level 2 Photography.

Internal assessments 4 credits. External assessment 14 credits.

