



MARIST COLLEGE ANNUAL PLAN

2023

Empowerment in Mary's Way / Whakamana I Te Ara o Mēri

Fostering a sense of self-worth and confidence in each person so they may fulfil their potential for excellence.

"I can do all things in Him who strengthens me." (Philippians 4:13)

Value: *EMPOWERMENT IN MARY'S WAY-fostering a sense of self-worth and confidence in each person so they may fulfil their potential for excellence.*

Empowerment meaning that we will challenge our students to take risks spiritually, academically, in wider aspects of our school's curriculum. In Mary's Way meaning to support each student to continue to stay true to their values and live the gospel values while achieving their goals.

Gospel: *"I can do all things in Him who strengthens me".*

Philippians 4:13

This Gospel refers to our ability to overcome challenges, reach our full potential and find contentment in times of difficulty. Through Christ we can find hope, joy, and strength in good times and bad. That with God's presence and Mary's heart we are capable of all things.

Catholic Focus: Te Wakatupu Mā Te Mātauranga: Growth of Knowledge

School Composition 2023: These numbers are subject to change throughout the school year.

| School | Total | Year 7 | Year 8 | Year 9 | Year 10 | Year 11 | Year 12 | Year 13 |
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| Marist College (Overall) | 796 | 106 | 128 | 119 | 124 | 122 | 94 | 103 |
| Marist College (Asian) | 209 | 29 | 30 | 33 | 35 | 29 | 22 | 31 |
| Marist College (European) | 294 | 40 | 48 | 32 | 44 | 53 | 44 | 33 |
| Marist College (Maori) | 72 | 11 | 11 | 15 | 11 | 8 | 7 | 9 |
| Marist College (MELAA) | 21 | 4 | 5 | 3 | 3 | 3 | 0 | 3 |
| Marist College (Other) | 8 | 1 | 1 | 1 | 2 | 1 | 1 | 1 |
| Marist College (Pasifika) | 192 | 21 | 33 | 35 | 29 | 28 | 20 | 26 |

NCEA Results 2023:

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| L3 (Year 13 Results 2022) | |
| Total Number of Students | 74 |
| Total Achieved L3 | 73 |
| % Achieved L3 | 99% |
| Total Achieved UE | 70 |
| % Achieved UE | 95% |
| Total E Endorsement | 21 |
| %E Endorsement | 28% |
| Total M Endorsement | 24 |
| %M Endorsement | 32% |
| Total M+E Endorsement | 45 |
| Total M+E % Endorsement | 60% |

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| Year 12 (L2 Results 2022) | |
| Total Students | 112 |
| Total Achieved | 106 |
| % Achieved | 95% |
| Total Excellence Endorsements | 22 |
| %Excellence Endorsements | 20% |
| Total Merit Endorsements | 47 |
| %Merit Endorsements | 42% |
| Total Merit+ Excellence Endorsements | 69 |
| Total % M+E Endorsements | 62% |

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| L1 (Year 11 Results 2022) | |
| Total Students | 93 |
| Total Achieved | 84 |
| % Achieved | 90% |
| Total Excellence Endorsements | 18 |
| %Excellence Endorsements | 19% |
| Total Merit Endorsements | 49 |
| %Merit Endorsements | 53% |
| Total M+E Endorsements | 67 |
| %M+E Endorsements | 72% |

| 2023 Annual Goals | | Who | Actions |
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| Catholic Education | <ul style="list-style-type: none"> To map and review our students' faith journey through Marist College. To identify, map, and review our staff's faith journey through Marist College. | SLT AP Special Character All staff All students | <ol style="list-style-type: none"> On enrolment find out students' place in their faith journey. Induction – new staff provided with induction to Catholic School life as part of first days and participate in staff new to Catholic schools PLD. Document what we are doing now for staff and students for faith formation. Tagged teachers role unpacked and reinforced. |
| | <ul style="list-style-type: none"> To create an assembly framework that includes opportunities for | SLT DP Admin DP Pastoral Care | <ol style="list-style-type: none"> Student leaders run the assemblies more than SLT. |

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| | <p>students to express their diversity in school.</p> | <p>AP Special Character Māori Liaison Pacific Liaison</p> | <ol style="list-style-type: none"> 2. Align our liturgy roster with the language weeks. 3. To review some of our embedded language weeks so that we can be inclusive of our all our schools' main languages. 4. To review and update our current cultural diversity plan. |
| | <ul style="list-style-type: none"> • To create a three-year sustainability plan | <p>SLT TIC of Environmental Group</p> | <ol style="list-style-type: none"> 1. To review sustainability of products, use of materials and practice in the classrooms. 2. To review how our cleaners dispose of our recycling materials. 3. To investigate other models of rubbish disposal (eg no bins). 4. To investigate and implement opportunities for students to participate in sustainable practices in the college. |
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| <p>Academic Success</p> | <ul style="list-style-type: none"> • 25 Scholarships in 2023 • 100% students will gain University Entrance • 40% of our NCEA certificates will be endorsed with Excellence at Level 1 | <p>SLT DP Curriculum Enhanced learning department Curriculum Leaders All teaching staff Academic Dean</p> | <ol style="list-style-type: none"> 1. To introduce academic tracking and mentoring in yrs 9-13 2. To document academic tracking looks like at each year level throughout the first year of this process. |

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| | <ul style="list-style-type: none"> 35% of our NCEA certificates will be endorsed with Excellence at Levels 2 and 3 | | <ol style="list-style-type: none"> To introduce academic deans in years 9-13. |
| | <ul style="list-style-type: none"> To ensure our Māori and Pacific students achieve UE literacy in year 12. | SLT DP Curriculum Enhanced learning department Curriculum Leaders Academic Dean | <ol style="list-style-type: none"> To implement new level 2 literacy short course |
| | <ul style="list-style-type: none"> To identify at risk learners in Years 7-10 through the unpacking of national norm data. To support teachers to use data in years 7-10 to improve student learning outcomes. | SLT DP Curriculum Enhanced learning department Curriculum Leaders Academic Dean | <ol style="list-style-type: none"> Yr 9 – 10 academic tracking. Yr 7 – 8 referrals from Dean of year level to Enhance Learning Dept for support. Identify students from Yr7 – 10 who require IEPs and create them. To work with CLTs to find out what support is needed to analyse and use data. |
| | <ul style="list-style-type: none"> To create a year 12 future focus programme concentrating on careers and goal setting. | SLT DP Curriculum Curriculum Leaders Careers Department Academic Dean | <ol style="list-style-type: none"> To use the 1 hour timetabled study for future focus. Once timetable confirmed, teachers of study to meet with Careers Dept to plan units of work. |
| | <ul style="list-style-type: none"> To review our university monetary scholarship processes | SLT Principal | <ol style="list-style-type: none"> Make sure teacher references are used effectively to build collated scholarship references. |

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| | | Careers Department | <ol style="list-style-type: none"> Streamline process for notifying SLT of student applications. Streamline storage of scholarship organisation. |
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| Leadership through service | <ul style="list-style-type: none"> To review our service programme and align this with our school leadership programme. To develop a student leadership programme in years 7-13. | SLT AP Special Character All staff | <ol style="list-style-type: none"> To review early in Term 1 for a Term 1 start with due date for seniors of Term 3. To review what constitutes service and explain the importance of being service focus. Key point being service should not be something that is given public recognition. How do we make this a reality. |
| | <ul style="list-style-type: none"> To grow our restorative practice by providing staff professional development. To provide opportunities for staff to practice restorative conversations. | SLT DP Pastoral Care Pastoral Deans SCT All staff All students | <ol style="list-style-type: none"> To run PLD sessions on Tuesday mornings. SCT to do PLD bites Review how new staff induction includes restorative, pastoral and admin at beginning of year Establishing experts on staff to be a go to person for restorative practice help |
| | <ul style="list-style-type: none"> Establish and embed a process for applying for staff leadership opportunities that will ensure personal growth. | SLT | <ol style="list-style-type: none"> For SLT to develop process in collaboration with staff. |

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| | | | 2. To review staff extracurricular activity involvement and MAAs for additional roles. |
| | <ul style="list-style-type: none"> To review staff wellbeing in SLT review meetings - | SLT All staff | 1. For Principal to provide monthly feedback to BOT on staff wellbeing from review meetings. |
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| Sense of Belonging | <ul style="list-style-type: none"> To create, implement and monitor an induction programme for new students in years 7-13. | SLT AST Transition Deans | <ol style="list-style-type: none"> AST to create a programme of what this could look like, especially for students new throughout the year. To ensure that there are planned 'check ins' for new students throughout the year. |
| | <ul style="list-style-type: none"> Investigate ways to reduce cell phone use in school | SLT | <ol style="list-style-type: none"> Write the process for rules around filming in curriculum subjects Provide CLTS with blurb for all course outlines around privacy/filming and publication of images/film. To provide technology/devices for filming. <p>Additional information:</p> <ul style="list-style-type: none"> CLT having a clear understanding of process and need to notify re filming. |

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| | | | <ul style="list-style-type: none"> TICs in charge of activities that require filming understand the process as well. |
| | <ul style="list-style-type: none"> Document our school's Ka Hikitia and Tapasā strategies. | SLT | <ol style="list-style-type: none"> To have PLD with UoA Tui Tuia for Tapasā. To undertake PL related to Niho Taniwha and evidence-based strategies for Māori success This will be documented in our PL plan and our strategies will arise from there. |
| | <ul style="list-style-type: none"> To look for ways to celebrate students' success beyond prizegiving. | SLT | <ol style="list-style-type: none"> To map the ways in which we celebrate student success. To seek community feedback on further opportunities to recognise student success. Identify strategies to encourage our whānau to share with us the successes of their daughter outside of school so that these can be acknowledged in assemblies To host a talent show case for Yr7 & 8 in 2023. |