

Strategic Focus: Goal 2

To develop our charism and traditions to create cultural change which reflects our diverse community

Actions:

1. Curriculum lead Yr 9 project “He aha te tikanga o te tangata whenua o Niu Tirenī”, “what it is to be a New Zealander” – includes all curriculum to build a culturally responsive project.
2. BOT – Full school strategic review
 - Culture
 - Teaching and learning

MARIST COLLEGE

A Catholic School for Girls



Strategic Focus: Goal 1

To improve students' interactions and relationships so that they reflect Gospel Values

Actions:

1. Social Action Service Programme Yr 11 to 13.
2. Restorative Circles in Whanau time to build relationships.
3. Establish Digital Citizenship at Yr 7.
4. KIVA Programme Yr 7 to 10.
5. BOT Charism Teaching Plan
 - CRO Review

Strategic Focus: Goal 3

To achieve personal excellence across a range of learning pathways

Actions:

1. Demonstrate quality teaching for diverse learners and develop strategies to extend students with particular abilities in a given curriculum area and action additional support for students whose needs are not being met.
2.
 - 25 Scholarships in 2021
 - 100% students will gain University Entrance
 - 40% of our NCEA Certificates will be endorsed with Excellence at Level 1.
 - 35% of our NCEA Certificates will be endorsed with Excellence at Levels 2 and 3.
 - To identify at risk learners in Years 7-10 through the unpacking of National norm data.
3. Improve the average number of credits attained in each course for Māori and Pacifica students to equal Total average achieved in 2020. (AoV)
4. Goal setting, reflection and review Yr 7 to 10.

Effective Teacher Profile

To develop and implement our Effective Teacher Profile through Staff Appraisal, Professional Development, Ka Hikitia, Tū Mai Reo, the Acton Plan for Pacific People, Tapasa and Tātaiako

ANNUAL PLAN 2021

In Mary's Way / Te Ara o Mēri

Bringing the Gospel of Jesus to the World. Thinking, judging, feeling and acting as Mary would in the world today.

'Do whatever he tells you'
John 2:5